

# Arts Assessment For Learning

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MUSIC — 1<sup>ST</sup> GRADE

## **SYNOPSIS: KEYBOARD FLUENCY**

My 1<sup>st</sup> graders have a difficult time understanding the concepts of flow and practice. I used a checklist and a protocol to help them maintain focus during keyboard practice. As their familiarity with the checklist grew these early learners became better at listening, started to identify performance problems, and had greater perseverance in working on the gap.

### **Inquiry:**

*Will a criteria checklist improve the fluency of keyboard playing with first grade students?*

### **Strategies:**

Peer assessment followed by self- assessment using a checklist

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