

# Arts Assessment For Learning

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MUSIC —6<sup>TH</sup> – 8<sup>TH</sup> GRADES

## **SYNOPSIS: GUITAR ENSEMBLE**

I used formative assessment techniques, peer and self-review, to have students work on playing in a guitar ensemble. The students learned a familiar folk song through both listening and performing the song as a whole (class) group and in a small group. They had to engage in peer review throughout the process (practice, practice, practice!).

### **Inquiry:**

*Does peer assessment improve students' achievement in ensemble guitar performance?*

### **Strategies:**

Checklist, peer feedback, self-assessment

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