

Action Research Model

1. Set a goal.

What do I want my students to achieve? We begin action research by setting one or more learning goals for students drawn from arts benchmarks and standards.

2. Assess Prior Knowledge

Where are they now? Next, we gauge our students' distance from the goal by assessing what they currently know and can do.

3. Formulate an Inquiry

How will I address the gap? Then, we can ask what formative assessment strategy might best enable students to cross the gap.

4. Design and Implement

How will I address the gap? Now we can design and implement a plan of action. The teacher applies the chosen formative assessment strategy to his or her practice.

5. Collect Evidence

How will I address the gap? While students learn through the chosen strategy, we document the process in the best and most appropriate way possible.

6. Reflect and Revise

Did the strategy address the gap? Documentation allows us to examine our own practices, solicit feedback, and make informed decisions about adjustments.

7. Repeat

What do I want my students to achieve? Once we see improvement in student learning, we are motivated to set a new goal, and start the cycle again!

