

# Arts Assessment For Learning

---

VISUAL ARTS — 4<sup>TH</sup> GRADE

## **SYNOPSIS: MULTI-MEDIA PORTRAITS**

My 4<sup>th</sup> grade students created portraits across a variety of mediums. My students became more adept at transferring techniques from masterworks to their own self-portraits through a process of personal goal setting that incorporates peer feedback and self-assessment. In addition my students became more collaborative, articulate and independent artists.

### **Inquiry:**

*Does a process of individual goal setting deepen students' drawing studies of a master's technique and help them apply these techniques in their own self-portraits?*

### **Strategies:**

Peer feedback, self-assessment using visual rubrics and checklists. Goal setting with exit slips.

Ellen Izzo  
PS 503, Brooklyn