# Arts Assessment For Learning

VISUAL ARTS —  $4^{TH}$  GRADE

# CHECKLIST: SELF-PORTRAITS

## **Portrait Criteria What Counts?**

- □ Shape of Face and Features
- □ Expression of Mood through line or color
- □ Composing whole paper so our eye travels around picking up clues and information
- □ Attention to Details to give us more information in background and in person

### India Ink Portraits: What Counts?

- □ Composing the whole page
- □ Use of dry brush (to show texture or shading)
- □ Use of washes (to show values or shading)
- □ Attention to detail

### Portrait Drawing Strategies (student elicited)

- $\Box$  Large shapes/outline first then the details (outside in)
- □ Details first, then larger shapes (inside out)
- $\Box$  Feeling own face to study a part
- □ Measuring distances with digits
- □ Adding and subtracting: Drawing with an eraser and graphite
- □ Contour
- Lightly sketch pencil or with ink, dry brush plan first, then go darker