SYNOPSIS: SCULPTURE: PAPIER MACHE BIRDS

Many of my 4th grade students are English Language Learners (ELLs) who became highly engaged sculpting with papier mache. Together we co-created a rubric based on the prompt: What problems might we have building this sculpture? Engaging ELLs in developing and using the rubric through peer and self-assessment improved both their work and their journal writing.

Inquiry:
Does a sculpture rubric with clear criteria improve the quality of student reflection?

Strategies:
Co-creating a rubric and using it in peer and self-assessment in their art journals

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