

# Arts Assessment For Learning

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VISUAL ARTS — 4<sup>TH</sup> GRADE

## **SYNOPSIS: PRINTMAKING: COLLAGRAPH PRINTS**

In this printmaking unit my 4<sup>th</sup> graders used peer and self-assessment to determine whether their plates of *People in Action* were ready to print. They identified goals and documented their progress in their art journals. Students went from never having analyzed their own artwork, to ownership of a routine where appropriate and actionable feedback was expected every class period.

### **Inquiry:**

*Does a formative assessment process that includes Art Journals help students develop the technical and self-reflective skills to create a quality collagraph print?*

### **Strategies:**

Peer and Self-Assessment utilizing a written rubric and a visual rubric  
Individual goal setting

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