SYNOPSIS: PAINTING: A RAINBOW

Early learners are challenged by painting technique, particularly painting with precision and control. I wanted to see if peer assessment using a visual rubric could help kindergarten students improve these skills. I discovered that with a child friendly protocol and visual rubric my students could give feedback and achieve an "I Got It!"

Inquiry:
Do peer and self-assessment using a visual rubric help improve students' precision and control while painting a rainbow?

Strategies:
Peer and self-assessment with a visual rubric

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