

Arts Assessment For Learning

VISUAL ART — KINDERGARTEN

HOW TO: PAINTING: A RAINBOW

Using a Visual Rubric with Early Learners:

1. Make the Rainbow Visual Rubric (See RUBRIC)
2. Students will first create a baseline painted rainbow
3. Hang the Rainbow Visual Rubric (See RUBRIC) in the front of the room throughout the entire unit
4. Model using the rubric with a few demo drawings that either you have done or that are from another class
5. Ask students which level they think that drawing is at on the rubric and why they think that:
 - I GOT IT!
 - ALMOST THERE
 - STILL WORKING ON IT
 - TRYING TO FIGURE IT OUT
6. Do this a few times to build consensus about the levels
7. In small groups have students come up to the rubric with their own drawings and point out where their drawing is on the rubric
8. Ask them what they need to do to make it an - *I GOT IT!*
9. Students will revise their work based on their self-assessment using the rubric
10. After they have made their revisions peer assessment begins
11. Students peer assess their partner's work, look at the revision, and use the rubric
12. Students state where their partner is on the rubric and why they are there
13. Students create a final painted rainbow based on their partner's feedback
14. When all work is completed – ask students to reflect on the process:
 - Did the rubric help them? How?
 - What was it like *getting* feedback?
 - What was it like *giving* feedback?
 - Did you agree with the feedback?
 - How do we need to talk to each other when we give feedback?
 - What are some of the things you said?

TIP: Throughout this process the teacher is circulating and listening in on how the students are giving feedback and the accuracy of their comments