

Arts Assessment For Learning

VISUAL ART — KINDERGARTEN

ACTION PLAN: PAINTING: A RAINBOW

Who (the class or group I will focus on):

Kindergarten

Inquiry question:

Do peer and self-assessment using a visual rubric help improve students' precision and control while painting a rainbow?

Student learning goals:

Using a visual rubric and peer, and self-assessment, students will create a painted rainbow where each color is painted inside the lines and follows the correct order of colors.

Students will learn to identify the stages of a visual rubric, and be able to determine what level they are at.

Identify indicators from the *Blueprint* aligned with the student learning goals:

- Students will identify the colors of the rainbow.
- Students will practice control of medium.
- Students will explore different mediums.

What formative assessment strategy I will put into practice:

I will use peer and self-assessment using a visual rubric.

I will also implement a structure or protocol for self-assessment, according to a visual rubric and use the rubric to drive student revision.

Why this strategy will help my students achieve or improve the above goals:

This strategy will help my kindergarten students improve their control and precision while painting because this allows students to visually see where they are in the rubric and discuss with a partner what they need to do to get to the "I Got It" of the rubric. Students have the opportunity to revise their work while looking at the rubric which keeps them focused on the goal.

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How I plan to implement this assessment strategy in my practice and/or lessons:

- Create a Visual Rubric that can be hung up in the front of the room throughout the entire unit
- Have students come up to the rubric and point out which section that are at in the rubric
- Look at their partners work and help find where they are in the visual rubric

When I plan to implement this strategy:

This strategy will be implemented throughout the entire unit, within each lesson.

Evidence of effectiveness of this assessment strategy:

- Identifying clear learning targets (through visual step-by-step project directions and visual rubrics)
- Giving and receiving feedback (teacher, student peer and self)
- Providing opportunities for revision