SYNOPSIS: MURAL DRAWINGS (ANIMALS)

In this collaborative art project, my 5th grade students worked in teams to create drawings based on prehistoric cave art. We co-created a Good Drawing Rubric and used it in a peer and self-assessment process. The process fostered collaboration and independence, as well as helped them create impressive craypas drawings.

INQUIRY:
Do group critiques using a rubric, worksheet and prompts support improvement and innovation in collaborative work?

STRATEGIES:
Peer and self-assessment using a co-created rubric and Feedback Sheet

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