

# Arts Assessment For Learning

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VISUAL ARTS — 5<sup>TH</sup> GRADE

## **SYNOPSIS: OIL-PASTEL LANDSCAPES**

My 5<sup>th</sup> grade students easily engaged in conversation and asked questions, but were not reflecting deeply about specific criteria that would improve their landscape drawings. Students collaborated on creating a visual rubric and used it in their peer and self-assessment. This process raised the quality of their feedback, deepened their conversations, and improved the quality of their art work.

### **Inquiry:**

*Does a student generated visual rubric improve the quality of peer feedback and self-assessment by focusing their revisions on specific criteria?*

### **Strategies:**

Peer and self-assessment using a student-generated visual rubric

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