

# Arts Assessment For Learning

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VISUAL ARTS — 5<sup>TH</sup> GRADE

## **SYNOPSIS: GRAPHIC DESIGN: CEREAL BOXERROR! BOOKMARK NOT DEFINED.**

In a unit on graphic design my 5<sup>th</sup> graders designed their own cereal boxes. These students engaged in ongoing peer assessment using a protocol to revise and reflect on their work. In the process, not only did they become more comfortable with peer assessment, they revised and improved their cereal boxes.

### **Inquiry:**

*Does integrating peer feedback into a 2-D design unit improve student work on a cereal box design?*

### **Strategies**

Peer assessment, checklist and protocol

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