SYNOPSIS: GRAPHIC DESIGN: CEREAL BOX

In a unit on graphic design my 5th graders designed their own cereal boxes. These students engaged in ongoing peer assessment using a protocol to revise and reflect on their work. In the process, not only did they become more comfortable with peer assessment, they revised and improved their cereal boxes.

Inquiry:

Does integrating peer feedback into a 2-D design unit improve student work on a cereal box design?

Strategies

Peer assessment, checklist and protocol

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