SYNOPSIS: FIGURE DRAWING

My 7th grade art talent class is comprised of gifted and talented as well as special education students. All are initially challenged by proportion in figure drawing. These students enthusiastically engaged in a peer assessment process using a visual rubric and improved their drawing skills as evidenced by their revised drawings.

Inquiry:

Does peer assessment using a rubric improve the quality of students' figure drawings?

Strategies:

Peer assessment using a visual rubric and self-reflection

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