VISUAL ARTS — 7TH GRADE

SYNOPSIS: DRAWING PERSPECTIVE

Students have a difficult time understanding the fundamentals of perspective and how it relates to the scale of objects. Students peer assessed with the use of a rubric. I found this helped to build a better understanding of perspective as demonstrated in their final drawings and their reflections on the process.

Inquiry Question:
Does peer assessment improve student understanding of the rules of perspective?

Strategies:
Student-teacher conferencing, self-assessment, and peer assessment using a rubric

Mark Mulholland
IS 131, Bronx