

# Arts Assessment For Learning

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VISUAL ARTS —4<sup>TH</sup> GRADE

## **SYNOPSIS: DRAWING: GRADATION- ESL**

4<sup>th</sup> grade students have a difficult time creating dimensionality in their work. I have been especially challenged to support my English Language Learners achievement of these skills. Visual rubrics and clear protocols engaged my students in peer assessment, motivated them to revise their work, and helped them create a more realistic, dimensional piece of art.

### **Inquiry:**

*Does a process of peer and self-assessment, using visual rubrics, improve ESL students' abilities to create dimensional drawings?*

### **Strategies:**

Peer and self-assessment using visual rubrics

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