

visual arts — 7^{th} Grade

SYNOPSIS: COLLAGE - SELF-PORTRAIT

My 7th grade class started with self-portrait drawings, painted strips of color, arranged the *tesserae* on their drawings, and engaged in on-going peer assessment throughout the project using a rubric and feedback forms to inform their revisions. The quality of their feedback improved throughout the project and students became invested in the development of one another's projects.

Inquiry:

Does a process of peer and self-assessment that uses independent goal setting improve students' painted self-portrait collages?

Strategies:

Peer and self-assessment using a rubric and feedback forms

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