

Arts Assessment For Learning

THEATER— 1ST AND 2ND GRADES

SYNOPSIS: STORYTELLING

The children in my 1st and 2nd grade Bridge Class learned to tell short folktales and engaged in peer feedback and self-assessment throughout the rehearsal process to improve their work on a storytelling unit. Videoing student rehearsals proved to be a powerful tool in developing their storytelling skills. In addition they developed their abilities to assess work, articulate criteria and identify achievement goals.

Inquiry:

Does a process of peer and self-assessment utilizing video improve student storytelling?

Strategies:

Teacher, peer, and self-assessment employing checklists, rubrics and videos of student work

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