

Arts Assessment For Learning

THEATRE — 3RD GRADE

RUBRIC: SCENE WRITING

	4	3	2	1
Dialogue	<p>Dialogue reveals character traits, personalities, conflict, and mood.</p> <p>It is conversational in nature and flows from one thought to the next within the context of the play's storyline.</p>	<p>Dialogue generally reveals character, traits, personalities, conflict, mood, and is consistent with style and form. Feels authentic, consistent with character voice throughout script</p>	<p>Dialogue sometimes reveals character, traits, personalities, conflict, mood, and is sometimes consistent with style and form. It occasionally feels authentic and/or consistent with character voice throughout script.</p>	<p>Dialogue rarely reveals character, traits, personalities, conflict, mood, and is not consistent with style and form. Does not feel authentic and is not consistent with character voice throughout script.</p>
Creative Process	<p>Very original presentation of material captures audience's attention. Student's collaborated to incorporate everyone's ideas.</p>	<p>Originality apparent with variety and blending of material. Students shared ideas, not able to incorporate all of them.</p>	<p>Material presented with some originality/interpretation. Student's shared ideas but disagreed on using them.</p>	<p>Unoriginal or repetitive with little or no variety; no collaboration</p>
Dramatic Structure	<p>Logical, fluid development of play. Very clear beginning, middle, and end. Includes seamless transitions. It serves the characters regarding meaningful conflict, climax, and conclusion.</p>	<p>Adequate development of play. Clear beginning, middle, and end. Transitions are evident. It serves the characters regarding solid conflict, crisis, climax, and conclusion.</p>	<p>Poor development of play. Transitions may be weak. Some elements of structure are missing. Conflict and conclusions are weak.</p>	<p>No development of play. Scenes contain no transitions. Major aspects of structure are missing. Conflict may be nonexistent.</p>