I used this sheet when the students were providing each other feedback on their “Who I am?” pieces. We generated criteria together that day to focus our feedback. I guided the students toward looking at the character on a deeper level, rather than a superficial one. The criteria we co-created for the day was listed in the space provided, examples of this were: characters hobbies, characters relationships, characters secrets etc.

**Peer Assessment Feedback Sheet**

Name: ___________________________  Date: ____________

Name: ___________________________

**Today’s Criteria:**

- 1.
- 2.
- 3.
- 4.

**Reflections:**

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

What can your partner improve on:

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

*This task sheet was used to help students during the initial writing process; it includes a checklist for students to monitor their own progress while using proper script format. Students gave each other feedback based on the checklist criteria.*
Script Format Task Sheet

Name: ________________________________________  Date: _________________

Title: ______________________________________________________________________

Characters: ___________________________________________________________________

- Make sure to list the characters name before the line(s) they are supposed to say.
- Make sure there is a colon placed next to the characters name, and before their line begins.
- Make sure the stage directions are written in parentheses, for example (enter).
- Do not use quotation marks, or write in narrative form in a script.