

Arts Assessment For Learning

THEATRE — 3RD GRADE

PROTOCOLS: SCENE WRITING: PEER ASSESSMENT SHEET

I used this sheet when the students were providing each other feedback on their “Who I am?” pieces. We generated criteria together that day to focus our feedback. I guided the students toward looking at the character on a deeper level, rather than a superficial one. The criteria we co-created for the day was listed in the space provided, examples of this were: characters hobbies, characters relationships, characters secrets etc.

Peer Assessment Feedback Sheet

Name: _____

Date: _____

Name: _____

Today's Criteria:

- 1.

- 2.

- 3.

- 4.

Reflections:

What can your partner improve on:

This task sheet was used to help students during the initial writing process; it includes a checklist for students to monitor their own progress while using proper script format. Students gave each other feedback based on the checklist criteria.

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Script Format Task Sheet

Name: _____ Date: _____

Title: _____

Characters: _____

- Make sure to list the characters name before the line(s) they are supposed to say.
- Make sure there is a colon placed next to the characters name, and before their line begins.
- Make sure the stage directions are written in parentheses, for example (enter).
- Do not use quotation marks, or write in narrative form in a script.

