THEATER — 4\textsuperscript{TH} GRADE

SYNOPSIS: PANTOMIME FOR YOUNG ACTORS

The Pantomime for Young Actors research project focused on using peer and self-assessment in the teaching and learning of exercises from Jaques Lecoq’s Pantomime for Actors Technique. My 4\textsuperscript{th} grade students discovered that peer assessment was most effective in motivating them to engage in pantomime exercises and improve their skills in physicality.

Inquiry:

Does peer and self-assessment improve students’ physicality using Jacques Lecoq’s Pantomime for Actors technique?

Strategies:

Peer and self-assessment using checklists

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