

# Arts Assessment For Learning

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THEATER — 3<sup>RD</sup> GRADE

## **SYNOPSIS: MONOLOGUE PERFORMANCE**

My 3<sup>rd</sup> graders created and rehearsed original *I am...* monologues and used peer assessment during rehearsals to improve their performance skills. Student generated criteria helped guide feedback and also helped them to become more independent in their rehearsal process.

### **Inquiry:**

Does peer assessment help my students work independently and cooperatively during rehearsal?

### **Strategies:**

Peer assessment with a checklist and protocol

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