SYNOPSIS: IMPROVISATIONAL THEATER

My 3rd grade classes engaged in an Improvisational Theater Unit focused on ensemble building, story construction and rehearsal process using an improvisational method called *Slide Show*. Formative assessment and the use of protocols created a positive learning environment in which the students became skilled collaborators.

Inquiry:
*Do peer, self, and teacher assessment improve student achievement in improvisational theater and in rehearsing improvised scenes?*

Strategies:
Peer and self-assessment. Protocols, checklists, and video were used to guide the students through the process.

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