

Arts Assessment For Learning

THEATER — 2ND GRADE

SYNOPSIS: HOW-TO PRESENTATIONS: VIDEOS

Students often experience challenges in writing procedural narratives. My 2nd grade students collaborated in pairs to write and present procedural narratives focused on demonstrating a recipe. Students wrote scripts that they performed on video. The videos served as the basis for peer feedback and self-assessment. The project culminated in students observing and critiquing the work while enjoying the snacks they produced. The project was highly engaging and supported the development of writing and presentation skills.

Inquiry question:

Do peer and self-assessment improve students' achievement in script writing and their creation of How-To narrative procedural videos?

Strategies:

Teacher, peer, and self-assessment employing protocols, checklists, and video reviews.

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