

# Arts Assessment For Learning

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THEATRE — 5<sup>TH</sup> GRADE

## **SYNOPSIS: MONOLOGUE CREATION**

My 5<sup>th</sup> grade students found peer assessment motivated them to develop their original character monologues. Students set their own goals and their progress was visible to them. While managing all the paperwork was daunting at first, I was encouraged by my students' independence and honesty in assessing and revising their work.

### **Inquiry:**

*Do peer and self-assessment improve student performance skills in their original monologues?*

### **Strategies:**

Peer and self-assessment using checklists and feedback forms

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