THEATRE — 5TH GRADE

STUDENT WORK ASSESSMENT SHEETS: MONOLOGUE CREATION

Here are some filled out assessment sheets, the students used these in class. They helped us show how we were using formative assessment to make revisions and track progress.

These are samples of Peer Feedback Sheets.
Drama Peer Assessment Sheet

Name: Helen HH
Name: Asya S.

Date:

Today's Criteria:

1. She should have made it shorter
2. She should have practiced more
3. She should have slowed down
4. She should have added more movement.

Reflections:
I liked my partner's monologue. I believe it was specific and interesting. Asya tried her best to describe why she was late for the test. She really got into her monologue. I could tell this because she...

What can your partner improve on:
I think you could have slowed your words down. She also could have practiced her script more.
These are sample of student Self-Assessment sheets.

Self-Assessment Sheet

Name: _______________  Date: __________
Class: 5-101
Name of Performance: Duck Monologue

I Did... (Please check all that apply)

- Show expression that suited my character and the mood of the piece.
- Stay in character.
- Have a clear point of view and focus.
- Speak loud and clearly.
- Keep the audience engaged.
- Memorize my piece.
- Have a strong opening and closing.

My reflections about my performance are...

Some things I would like to work on for future performances are...

I felt that my piece was a cold piece. In addition, I really wanted to get out of the box. I would like to give more lines. I would also like to be less nervous.
Self-Assessment Sheet

Name: Melanie C.            Date:    
Class: 5-101                      
Name of Performance: I'm In BIG Trouble

I Did... (Please check all that apply)

✔ Show expression that suited my character and the mood of the piece.
✔ Stay in character.
✔ Have a clear point of view and focus.
✔ Speak loud and clearly.
✔ Keep the audience engaged.
✔ Memorize my piece.
✔ Have a strong opening and closing.

My reflections about my performance are...

I believe that I've done a great job representing my monologue. I expressed how upset and nervous I was while I was talking to my friend, Annie, about how I've gotten in trouble at school.

Some things I would like to work on for future performances are...

Memorize my lines next time.