

Arts Assessment For Learning

MUSIC— 3-5TH GRADES

SYNOPSIS: BEGINNING STRINGS TECHNIQUE

My upper elementary students learned basic violin technique and engaged in peer assessment using a D & A string rubric which I introduced one criterion at a time. At the end of the project, students showed both improved technique and greater independence. The continuous use of vocabulary was very beneficial for their musicianship as well.

Inquiry:

Does a process of peer assessment improve students' achievement in building and applying violin technique?

Strategies:

Peer assessment rubrics and peer feedback.

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