

Arts Assessment For Learning

MUSIC— 3-5TH GRADES

SYNOPSIS: RHYTHMIC COMPOSITION

Students worked in small groups to create a short theme-based percussion piece. They became more active composers and improved their percussion performance skills through a process of peer assessments and self-reflection. Students' original compositions sounded more interesting in the areas of tone, form and rhythm.

Inquiry:

Do peer and self-assessment using rubrics improve students' improve student performance on original compositions using percussion instruments?

Strategies:

Self and peer assessment with rubrics

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