

# Arts Assessment For Learning

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MUSIC — 4<sup>TH</sup> GRADE

## **SYNOPSIS: IMPROVING RECORDER TONE**

My beginning recorder students were unaware of basic foundational challenges in recorder playing and were often frustrated. Through the co-creation of a checklist, individual goal setting, and the use of peer assessment, my students worked more independently and accurately to address the challenges in their playing.

### **Inquiry:**

*Does peer assessment with a rubric and checklist help students to improve their tone on the recorder?*

### **Strategies:**

Peer assessment with rubric and checklist

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