

Arts Assessment For Learning

MUSIC — 4TH GRADE

ACTION PLAN: IMPROVING RECORDER TONE

Who (the class or group I will focus on):

4th grade recorder class

Inquiry question:

Does peer assessment with a rubric and checklist help students to improve their tone on the recorder?

Identify indicators from the *Blueprint* aligned with the student learning goals:

- Students will be able to apply understanding of elements of music through performance activities.
- In addition to core music indicators, students will also be able to produce a secure tone.

What formative assessment strategy I will put into practice:

Checklist and rubric

How I plan to implement this assessment strategy in my practice and/or lessons:

- Making a student-created checklist.
- Using the checklist.
- Converting the checklist into a teacher-created rubric.

When I plan to implement this strategy (at which point in the teaching/learning cycle or unit plan):

When learning B, A, and G on the recorder.

Evidence of effectiveness of this assessment strategy:

Completed checklists and rubrics, improved tone