

MUSIC — 3<sup>RD</sup> GRADE

## SYNOPSIS: RECORDER PERFORMANCE

My  $3^{\rm rd}$  grade students used a process of peer and self-assessment to improve their recorder performance. The rubric and the assessment protocols provided them with specific goals and a vocabulary to guide their improvement toward the ideal.

## Inquiry:

Will a performance rubric applied through self and peer assessment improve the recorder playing of third graders?

## Strategies:

Peer and self-assessment using a rubric

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