

# Arts Assessment For Learning

MUSIC — 3<sup>RD</sup> GRADE

## STUDENT WORK: IMPROVED RECORDER PERFORMANCE

CRITERIA/ LEVELS	STANDING OVATION	SMILES AND NODS	POLITE APPLAUSE	GETTING STARTED
BREATHE CONTROL (TONE)	blow softly, tenderly	smooth, almost no squeak, no puffy cheeks, soft critical (gentle)		Strong air, shrieking, painful to listen to
ARTICULATION	"h" - too start for each note		mixture of t and h	"h" - hoo, hoo each note is a new start

What I need to work on: I need to work on not puffing my cheeks so much

Date \_\_\_\_\_

Partner's name \_\_\_\_\_

Partner's comments \_\_\_\_\_

Date \_\_\_\_\_

Response to partner's comments: \_\_\_\_\_

Next steps: \_\_\_\_\_

CRITERIA/ LEVELS	STANDING OVATION	SMILES AND NODS	POLITE APPLAUSE	GETTING STARTED
BREATHE CONTROL (TONE)	Blow softly, tenderly Pleasant, nice	no puffy cheeks, almost no squeak, soft tone (gentle)		Strong air, shrieking, painful to listen to
ARTICULATION	"h" - too start for each note		Mixture of T and H T-punched	"h" - hoo, hoo each note is a new start.

What I need to work on: practice not to be too rough and don't puff my cheeks

Date \_\_\_\_\_

Partner's name \_\_\_\_\_

Partner's comments \_\_\_\_\_

Date \_\_\_\_\_

Response to partner's comments: \_\_\_\_\_

Next steps: \_\_\_\_\_