

Music — 3rd Grade

RUBRIC: IMPROVED RECORDER PERFORMANCE

CRITERIA/ LEVELS	STANDING OVATION	SMILES AND NODS	POLITE APPLAUSE	GETTING STARTED
BREATHE CONTROL (TONE)	 steady string of air, even and connected pleasant to ear 	- gentle beginning but gradually gets heavier toward the end of a line	 air continues through short patterns only heavy beginnings uneven or shrill sounding throughout 	 "puffy" playing, basically one note at a time frequent squeaks painfully ear piercing
ARTICULATION	-the tongue taps lightly against the teeth for each note	- the tongue is used to begin each note, but the attacks increase in weight throughout the line causing a whistle or two	 tongue is used to start each phrase but does not continue it is thick and heavy against the teeth resulting in whistle- like attacks 	 tongue does not move notes are separated by individual breathes that sound like "hoo- hoo-hoo"
RHYTHM	 each note is sustained the correct number of beats or evenly divide the beat each rest is silent the correct number of beats the beat remains steady 	 note length matches note value except long notes are short or eighth notes overflow the beat playing overflows into rests the beat gets slightly faster to the end 	 note length matches at the beginning, but then gets stuck on one pattern or gets lost rests are ignored the beat keeps changing or stops 	 notes all sound the same or the playing sounds like one long note rests are ignored the feel of the beat is missing
PITCH	 each pitch is fingered correctly playing accurately aligns with the melodic patterns sequence of tones is clear and centered 	 fingerings now match the notes, but a note may be added or skipped in the line finger seal is more secure, so few squeaks from leaks 	 there is change in pitch, but fingers are reversed or move in opposite direction from the notes fingers rest loosely blurring pitch changes 	 fingers do not move or move randomly playing has no connection to melody patterns or sounds like one long note