ARTS ASSESSMENT
FOR LEARNING

MUSIC — 4TH GRADE

STUDENT WORK: IMPROVING MUSIC LITERACY

Music Notation Checklist, Self-Reflection and Peer Feedback

Name: Alexander Roberts  Class: 4-405  Date: 3-12-14

Name each of the following notes:

\[ \text{Music Notes} \]

Notation checklist:
1. Notes are clear, easy to read.
2. Note heads are colored in.
3. Rhythms are evenly spaced.
4. Notes are accurately placed.

Notate the following words:

\[ \text{Cabbage, Bag, Feed} \]

Peer Feedback:
Your notes are evenly spaced and accurately placed, but the notes are not clear and not easy to read.

Self-Reflection: What can I do to revise my work and make it better? I need to write my notes more clearly so people can see my work better.
## Note Reading Rubric

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<th>Criteria</th>
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<tr>
<td>Notes on the lines and in the spaces, ledger lines</td>
<td>I can identify the names of the notes on the music staff quickly. I can read all notes on all lines and in spaces. I understand the process of identifying notes on ledger lines.</td>
<td>I can identify and name notes using “face” and “Elvis’s guitar broke down Friday”. I am working on identifying notes without my line and space prompts.</td>
<td>I can identify note names if I have my line and space clues written on the staff first. I am working on reading small groups of notes and learning notes that are on ledger lines.</td>
<td>I need help reading notes on lines, ledger lines and in spaces. I am working on getting comfortable with the idea of identifying notes using clue words.</td>
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1. Fill in the correct notes for the I, IV and V Chords from the blues progression.

2. Spell this word:

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I   E   IV   A   V   B   D   E   A   F
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Self-Reflection: What do I need to do to improve my note reading skills?

I need to always write line notes. I am confused all the time. Space notes because I get