SYNOPSIS: KEYBOARDS

My 2nd grade students engaged in a process of peer assessment using compliments (stars) to continue proper piano techniques and suggestions (wishes) for improving their piano playing. As a result the students were able to maintain focus during their practice time, engage in dialogue with music vocabulary, monitor their progress, and improve their playing technique.

Inquiry:
Does using a process of peer and self-assessment improve students’ accuracy and fluency in the performance of short piano pieces?

Strategies:

Peer and self-assessment with checklist

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