

# Arts Assessment For Learning

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MUSIC — 2<sup>ND</sup> GRADE

## **SYNOPSIS: KEYBOARDS**

My 2<sup>nd</sup> grade students engaged in a process of peer assessment using compliments (*stars*) to continue proper piano techniques and suggestions (*wishes*) for improving their piano playing. As a result the students were able to maintain focus during their practice time, engage in dialogue with music vocabulary, monitor their progress, and improve their playing technique.

### **Inquiry:**

*Does using a process of peer and self-assessment improve students' accuracy and fluency in the performance of short piano pieces?*

### **Strategies:**

Peer and self-assessment with checklist

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