

Arts Assessment For Learning

MUSIC — 4TH AND 5TH GRADE

RUBRIC: RECORDER TECHNIQUE

	4	3	2	1
Fingering	My fingering is perfect for each note	My fingering is correct for most of the notes. I need help with ...	I know some fingerings I get confused on many notes such as...	I do not know the fingering on the recorder. <u>My next steps:</u> 1. Make a fingering chart 2. Put notes together one at a time
Rhythm	The rhythm is perfect when I read it while fingering the notes.	Most of the rhythm patterns are perfect when I read them. OR The rhythms are not always perfect because I'm not sure of the fingering.	I know the rhythms one at a time, but not in a pattern. <u>My next steps:</u> 1. Practice slowly with a partner 2. Break-up sections when needed	I do not know the rhythms. <u>My next steps:</u> 1. Learn the rhythms 2. Put them together in 4 beat patterns
Sound/ Breath Support	The notes have a pretty sound. They do not squeak and I do not run out of breath	Most of the notes are pretty and smooth. There are a few squeaks. Yellow means I should work on the sound. This is where I run out of breath or the notes squeak.	Some parts sound pretty and smooth. Yellow means I should work on the sound. I am running out of breath a lot or the notes squeak.	The piece is hard to listen to. The notes sound pretty when I play them one at a time, but not when I put them together. <u>My next step:</u> 1. Practice slowly 2. Practice a few notes at a time
Phrasing	The phrasing sounds pretty & lyrical . I am able to play phrase by phrase so that the notes do not sound ch-op-py and breath-y.	There are some huff and puff moments but most of the song was pretty. Green means I need to work on making the phrasing smoother.	It's getting better. There are phrases that still need work . <u>My next step:</u> 1. Sing it with a partner Green means I need to practice making notes sound smoooooth.	I know the notes, but it sounds like I am blowing out a birthday candle or huffing and puffing like the Big Bad Wolf! <u>My next step:</u> 1. Practice 2 notes smoothly together and then add more so they sound smooooooth