Arts Assessment For Learning

Music — 3-5TH Grades

PROTOCOL: FORMATIVE ASSESSMENT IN THE KODALY CLASSROOM

Star Songs (Ed Sueta Pentatonic Recorder)	Practice List	Scoring Guide	Focus	Scores	4		
1. BAG	1. Clap and Say the Rhythm	1. Can't Perform Yet			٠.		
Page 4, Exercise 4 or Page 5, any	2. Name the Notes	2. More Than 2 Errors			1		
	3. Review the Fingerings	3. One or Two Errors					
2. Hot Cross Buns	4. Say notes while fingering	4. No Errors					
The French Song, Merrily We Roll	5. Play Example				2		
	6. Select a Focus				1		
3. Softly Falls the Rain							
Latin Satin, Excerpt7th					3		
4. Rainbows, Backip' Along				+ +	+		
Bockin, Along, Alabama Gal	Focus List				4		
	1. Breath Control						
5. Songbird, Chimes	2. Intonation (In tune)						
Wayfaring Stranger	3. Pleasant Tone				5		
	4. Fingering						
6. Jade Wings	5. Correct Notes						
Ghost of John, Nine Hundred Miles	6. Steady Beat				6		
	7. Posture						
7. Appalachian Folk Dance	8. Dynamics						
MaryLamb, Star Light	9. Tonguing (Articulation)				7		
	10. Slurs (Articulation)						
8. Chinese Lullaby or Jadinera	11. Phrasing						
Land of the Silver Birch	12. Rhythm Values				8		
	My Own Focus List						
9. The Saints or					╛		
Good King Wenceslas					9		
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). Symphony 9, New World					_		
Gaelic Melody					10		

- 1. Pick a song from column 1.
- 2. Use the practice list in column 2 to learn the song.
- 3. From the list in column 2 choose a focus. It's ok to choose more than one focus and to create your own.

 Mark it down n the 4th column so you remember what focus skill you were working on next time.
- 4. Using the scoring guide in column 3 give yourself a score. Sometimes your classmates or teacher will give you a score. It's important to know how to improve your playing and your score for the next time you play. Try again right away and see if your score improves. When you can get a 4 you're ready for your star!
- 5. When your teacher listens to your performance and agrees you have achieved a 4 then it's time for your star and we'll record your progress on the class chart. Check it off and move on to another song:)