

Arts Assessment For Learning

MUSIC — 9TH GRADE

SYNOPSIS: DEVELOPING INDEPENDENT CHORAL SINGERS

Students often know that they make mistakes in their singing but don't know how to fix those mistakes. My students worked individually and in groups to establish musical goals, analyze their singing, and eventually improve their performances by using a process of self and peer assessment.

Inquiry:

Does a process of self-assessment lead students to become more independent musicians?

Strategies:

Peer and self-assessment with class assessment protocols

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