ACTION PLAN: DEVELOPING INDEPENDENT CHORAL SINGERS

Who (the class or group I will focus on):
Grade 9 Vocal Training Class

Inquiry question:
How does a process of self assessment lead students to become better musicians?

Identify indicators from the Blueprint aligned with the student learning goals:

- students will recognize flaws in their performance
- students will be able to correct mistakes on their own
- students will become more independent musicians

What formative assessment strategy I will put into practice:

- Self reflection
- Peer reflection
- Teacher feedback
- Rubrics
- Vocal performance

How I plan to implement this assessment strategy in my practice and/or lessons:

- Using rubrics and self reflection
- Singing “before and after” performances
- Workshopping performances based on rubric feedback
- Discussing with peers about possible improvements

Evidence of effectiveness of this assessment strategy:
Rubrics that show strengths and weaknesses in performance, written self reflection to see what improvements can be made, and implementing these improvement ideas in their next performance.