

# Arts Assessment For Learning

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MUSIC — 9<sup>TH</sup> GRADE

## **ACTION PLAN: DEVELOPING INDEPENDENT CHORAL SINGERS**

**Who (the class or group I will focus on):**

Grade 9 Vocal Training Class

**Inquiry question:**

How does a process of self assessment lead students to become better musicians?

**Identify indicators from the *Blueprint* aligned with the student learning goals:**

- students will recognize flaws in their performance
- students will be able to correct mistakes on their own
- students will become more independent musicians

**What formative assessment strategy I will put into practice:**

- Self reflection
- Peer reflection
- Teacher feedback
- Rubrics
- Vocal performance

**How I plan to implement this assessment strategy in my practice and/or lessons:**

- Using rubrics and self reflection
- Singing “before and after” performances
- Workshopping performances based on rubric feedback
- Discussing with peers about possible improvements

**Evidence of effectiveness of this assessment strategy:**

Rubrics that show strengths and weaknesses in performance, written self reflection to see what improvements can be made, and implementing these improvement ideas in their next performance.