

# Arts Assessment For Learning

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MUSIC — 3<sup>RD</sup> GRADE

## **SYNOPSIS: BEGINNER RECORDER SKILLS**

My 3<sup>rd</sup> graders created checklists for audience members and performers to follow which included criteria for a successful concert. I incorporated their criteria into a hybrid rubric-checklist that they used to give peer feedback. Students successfully engaged in the process and improved their abilities to play three notes and more.

### **Inquiry:**

Does a peer feedback process that uses a hybrid rubric-checklist improve students' ability to play up to three notes on the recorder?

### **Strategies:**

Peer assessment with a rubric and checklist

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