SYNOPSIS: BEGINNER RECORDER SKILLS

My 3rd graders created checklists for audience members and performers to follow which included criteria for a successful concert. I incorporated their criteria into a hybrid rubric-checklist that they used to give peer feedback. Students successfully engaged in the process and improved their abilities to play three notes and more.

Inquiry:

Does a peer feedback process that uses a hybrid rubric-checklist improve students' ability to play up to three notes on the recorder?

Strategies:

Peer assessment with a rubric and checklist

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