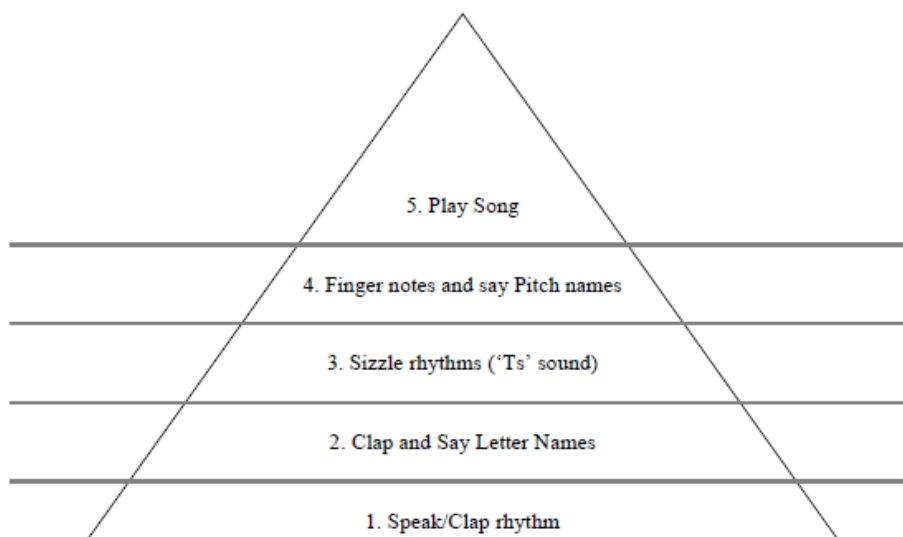


Arts Assessment For Learning

MUSIC — 3RD GRADE

LESSON PLAN: BEGINNER RECORDER SKILLS



Lesson Plan

Objective: Students will be able to play and peer assess for “Just ‘A’” on their recorders with assigned partners.

Materials: Recorders, folders, practicing triangle, hybrid rubric-checklist, pencils, projector, music, checklist chart paper.

Procedures:

1. Students will perform the Do Now – review the audience and performer checklists and review their song ‘Just B’ when they get their recorders.
2. Teacher will ask helpers to distribute recorders, folders, and pencils.
3. Teacher will ask students to play through the song ‘Just B’ and assess their performance as a whole using the performer and instrumental checklists with one compliment and one wish.
4. Students will try the song once again and attempt to do so with no mistakes.

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5. The teacher will take the students through the practice triangle in order to play through the 'Just A' song.
6. After students proceed through all 5 steps once, partner 1 will play while partner 2 listens and records their feedback on partner 1's rubric. Partner 2 will then give one compliment and one wish from the language on the rubric.
7. Partner 1 will revise their playing, attempting to fix whatever he/she needed work on. The process is repeated with partner 2 playing and partner 1 listening.
8. When the process is complete, we will share out some of our feedback received and if the partners thought they heard any improvement.
9. The class will play the song together. Teacher will review some of the helpful feedback given and give shout outs to the students that worked together nicely.
10. Helpers will collect the folders, recorders, and pencils.