

Arts Assessment For Learning

MUSIC — 3RD GRADE

PROTOCOL: BEGINNER RECORDER SKILLS

Students were each given a hybrid rubric-checklist and a pencil in their class folders. The students then review the passage that is to be played while using their practice triangle. Students then work with their partners in order to discuss their playing and assess each other's performance using the hybrid rubric-checklist.

Attachment #1

Name:

Date:

Partner's Name:

Beginner Recorder Rubric and Checklist

Concept	4	3	2	1
Notes	I can name each note, use the correct fingering for, and cover the holes completely without hesitation.	I can name, find correct fingering, and cover the holes correctly with little hesitation.	I need to carefully look up the names of each note before looking up the fingering to cover the holes correctly.	I cannot remember the names of the notes or how to figure out the fingerings. I need to refer back to my folder, partner, or teacher for help.
Rhythm	I can hold out and count each rhythm to the correct length and play each pattern correctly with a steady beat.	I can hold out, count, and play the rhythm patterns correctly with a steady beat after I stop and label a few.	I can hold out, count, and play rhythm patterns after writing in all of the counting and slowly practicing the patterns.	I cannot hold out, count, or play rhythm patterns correctly. I need help with counting and my steady beat.

Breath Support:

(I use my stomach muscles to help me push my air out of my body)

Yes!

No

Posture:

(I sit or stand up straight and tall)

Yes!

No

Next Steps:

Feedback Protocol

Students were asked to respond with feedback in a certain way:

- Listen to their partner while looking at the rubric and music, and circle or check off the areas that they think the performance falls under.
- First, respond with a compliment (something from the hybrid rubric-checklist that their partner did well).
- Next, respond with a wish (something from the hybrid rubric-checklist that their partner needs to work on).
- Allow their partner to try the passage again.

After the partner tried the passage again, the protocol was repeated if necessary, then the partners switch roles and repeat the process.