Students were each given a hybrid rubric-checklist and a pencil in their class folders. The students then review the passage that is to be played while using their practice triangle. Students then work with their partners in order to discuss their playing and assess each other’s performance using the hybrid rubric-checklist.

Feedback Protocol

Students were asked to respond with feedback in a certain way:

- Listen to their partner while looking at the rubric and music, and circle or check off the areas that they think the performance falls under.
- First, respond with a compliment (something from the hybrid rubric-checklist that their partner did well).
- Next, respond with a wish (something from the hybrid rubric-checklist that their partner needs to work on).
- Allow their partner to try the passage again.

After the partner tried the passage again, the protocol was repeated if necessary, then the partners switch roles and repeat the process.