**SYNOPSIS: GROUP CHOREOGRAPHY**

Seventh grade dance students created pieces of group choreography. Based on a choreography rubric generated by the class, students provided peer feedback on ways to improve the given choreography. The choreographic groups then worked to synthesize the new information into improved dance pieces, which were subsequently shown to the class.

**Inquiry:**

*Does peer feedback in dance improve students’ achievement in how to revise their group choreography?*

**Strategies:**

Peer feedback with a choreographic rubric.

Elizabeth Alleva
IS 234, Brooklyn