

# Arts Assessment For Learning

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DANCE — 7<sup>TH</sup> GRADE

## REFLECTION: REVISING CHOREOGRAPHY

**Without judgement, describe what you did. Just the facts:**

- Set out a plan to have students choreograph in groups taught peer feedback format
- Videotaped students dancing and giving feedback

**What went well?**

Almost all of it went well. The students really responded to each other's feedback and took the suggestions to heart.

**What was so-so?**

Sometimes the clarity of the feedback was a little off topic. The students would give feedback on what they liked, but not what they would suggest in improvements.

**What was the most challenging part of trying this?**

Videotaping and leading the class simultaneously. I learned that a student could handle the videotaping while I ran the class.

**What was the impact of this strategy on student learning? (specific examples)**

Improved choreography Improved articulation of feedback.

**What new insights or understandings are forming as a result of this experience? (share with group)**

The power of peer feedback.

**How do the results of your action plan inform your inquiry question?**

The question turned out to be a successful endeavor.

**Documentation to bring (student work, photos, writing, teacher journal, etc):**

Specific documentation (student work, photos, writing, video, assessmenttools):  
Student work, student journals, videotape

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