

Arts Assessment For Learning

DANCE — 7TH AND 8TH GRADE

SYNOPSIS: REHEARSAL PROBLEM SOLVING

My middle school students were dependent on my feedback to improve their dance technique. They needed to identify and apply problem-solving strategies in order to become more independent dancers. This project built their metacognitive skills, improved their dance technique, and helped them develop skills that are applicable to all aspects of their lives.

Inquiry:

Does the *Documented Problem Solving Strategy* improve students' abilities to work independently and apply various strategies to improve their physical and expressive commitment in a dance performance?

Strategies:

Self-assessment and individual goal setting

Traci Hinton Peterson
Philippa Schuyler Middle School, Brooklyn