

Arts Assessment For Learning

DANCE — 6TH GRADE

SYNOPSIS: IMPROVING MODERN DANCE TECHNIQUE

This Merce Cunningham modern dance unit demonstrates how the formative assessment strategy of peer feedback can be used to improve the dance technique of middle school students. During this unit students learned specific criteria on how to execute basic Cunningham dance technique, give and receive feedback, and apply feedback to their revision. After seven weeks of peer feedback, each child in the class improved the accuracy of their modern dance technique. This action research follows the journey of one student as she seeks to improve her triplet based on the peer feedback she receives.

Inquiry

Does peer feedback that is based on specific criteria improve student execution of modern dance technique?

Strategy

Peer Feedback

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