

Arts Assessment For Learning

DANCE — 7TH GRADE

SYNOPSIS: IMPROVING JAZZ TECHNIQUE

This jazz dance unit demonstrates how peer feedback can be used to improve the dance technique of middle school students. During this unit students learned specific criteria on how to execute basic jazz dance technique, used a peer feedback protocol, and received partner feedback to revise the performance of the skill. The students were also given a compositional task to choreograph a short jazz piece that incorporated the four jazz skills. After six weeks of using the formative assessment strategy of peer feedback, these novice dancers demonstrated significant improvements in their technique and were able to perform the skills more accurately in their choreography.

Inquiry

Does peer feedback improve students' execution of jazz dance technique and improve their performance of the technique within student choreography?

Strategy

Peer feedback

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