

Arts Assessment For Learning

DANCE - 7TH GRADE

PROTOCOL: IMPROVING JAZZ TECHNIQUE

- All feedback is based on specific criteria. Students use the **Technique Checklist**.
- Students begin with a positive comment that is based on the criteria checklist form. Ex. "I like how you pointed your foot at the knee when you did your pirouette."
- Next students were instructed to give constructive feedback by beginning their comment with, "I wish". Ex. "Next time, I wish you would land your pirouette in fourth position."
- The student providing the feedback fills out their partner's checklist form.
- The student receiving the feedback is given another opportunity to apply the feedback and revise the performance of the skill.