### Arts Assessment For

For Learning

DANCE — 5<sup>TH</sup> GRADE

#### FEEDBACK PROTOCOL: CREATING COLLABORATION

#### Falling from Standing Position Feedback Sheet

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Feedback from: Partner A	Name:		
Feedback to: Partner B	lame:		
P.S. 315	Class:	Date:	
Able to perform fall lightly with a floating quality     Silent     Safely     Own Space     In a sequence	Able to perform fall heavily with a strong quality     Silent     Safely     Own Space     In a sequence     The dancer drops at once.	REBOUNDING FALL  • Able to perform fall With a bouncy quality  • Silent  • Safely  • Own Space  • In a sequence  • Quick rebound and recovery from the floor	
I like how	I like how	I like how	
I wish	I wish	I wish	
Partner A: After reading my partner's FEEDBACK I am going to improve my  LIGHT FALL by			
HEAVY FALL by			
REBOUNDING FALL By			

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### Falling from Standing Position Feedback Sheet

Feedback from: Partner B N	ame:		
Feedback to: Partner A N	ame:		
P.S. 315	Class:	Date:	
Able to perform fall lightly with a floating quality     Silent     Safely     Own Space     In a sequence	Able to perform fall heavily with a strong quality     Silent     Safely     Own Space     In a sequence     The dancer drops at once.	REBOUNDING FALL  • Able to perform fall With a bouncy quality  • Silent  • Safely  • Own Space  • In a sequence  • Quick rebound and recovery from the floor	
I like how	I like how	I like how	
I wish	I wish	I wish	
Partner B: After reading my partner's FEEDBACK I am going to improve my  LIGHT FALL by			
HEAVY FALL by			
REBOUNDING FALL By			