

# Arts Assessment For Learning

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DANCE — 7<sup>TH</sup> AND 8<sup>TH</sup> GRADES

## **SYNOPSIS: COLLABORATIVE CHOREOGRAPHY**

My 7<sup>th</sup> and 8<sup>th</sup> grade dance students worked in groups of 4-6 to create an original piece of choreography, including determining a theme and selecting appropriate music. Students learned the skills of creative collaboration through generating and using a rubric with their peers. They also reflected on the process and their role within their group, in order to track their progress. The students learned to compromise and be an active participant in group activities.

### **Inquiry**

*Does peer feedback utilizing a student-generated rubric and a self-reflection sheet help to improve student skills in collaborating on a group project?*

### **Strategies**

Peer feedback utilizing a student-generated rubric and self-reflection

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